

Historical Reading Skill	Document A: Lincoln Steffens
<p><b>Sourcing</b>  (BEFORE Reading the Document)</p>	<p>This author probably believes...</p> <p>I think the audience is...</p> <p>Based on the sourcing information, I <b>predict this author will...</b></p> <p>I do/don't trust this document because...</p>
<p><b>Contextualization</b></p>	<p>I already know that at this time...</p> <p>From this document I would guess that people at this time were feeling...</p> <p>This document might not give me the whole picture because...</p>
<p><b>Close Reading</b></p>	<p>I think the author chose these words because they probably made people feel...</p> <p>The author is trying to convince the readers that...</p> <p>The author tries to convince the readers by using the words...</p>

Historical Reading Skill	Document B: George Plunkitt
<b>Sourcing</b>  <b>(BEFORE Reading the Document)</b>	<p>This author probably believes...</p> <p>I think the audience is...</p> <p>Based on the sourcing information, I <b>predict this author will...</b></p> <p>I do/don't trust this document because...</p>
<b>Contextualization</b>	<p>From this document I would guess that people at this time were feeling...</p> <p>This document might not give me the whole picture because ...</p>
<b>Close Reading</b>	<p>I think the author chose these words because they probably made people feel...</p> <p>The author is trying to convince the listeners that...</p> <p>The author tries to convince the listeners by using the words...</p>
<b>Corroboration</b>	<p>Together, these two documents tell me that at this time . . .</p>