Mid Term Project Rubric

Scoring Elements	Advanced 10-9	Emerging 8-7	Beginning 6-5	Lacking Effort 5-0
Content/Knowledge	All items are addressed and expanded upon (11 out of 11). Strong evidence that ideas were discussed and are well understood. Additional information is brought into presentation	All items are addressed (11 out of 11) Evidence that ideas were discussed and understood.	Some of the items are addressed (7-10) Minimal evidence that ideas were discussed.	Subject matter isn't addressed. No evidence that the material was discussed or understood..
Participation Skills	Student displays critical thinking and active listening skills. Student has a proactive attitude towards learning and respect for the opinion of others.	Student mostly (75% of the time) displays critical thinking and active listening skills.	Student sometimes (50% of the time) displays critical thinking and active listening skills.	Student did not display critical thinking and active listening skills.
Website	Website design demonstrates creativity and exploration. Graphics/images included on every page. Presentation of material is organized and accurate. Sources are cited.	Presentation of information is mostly organized and accurate. Some graphics/images are included. Sources are cited.	Presentation of information is somewhat organized and occasionally accurate. Few graphics/images. Sources aren't cited.	Presentation of information is disorganized, incomprehensible, and inaccurate. No citations or graphics/images.
Presentation	Student is prepared to present on the presentation day. They are able to explain content on each webpage, not simply read from the text. Student can answer questions about content. Student asks questions about other projects and makes connections to their own.	Student is prepared to present on the presentation day. They rely on the text of the website, but can still answer questions verbally. They can ask simple questions about other projects.	Students project may not be complete or they may not demonstrate understanding of content. They are unable to ask questions about other projects.	Students project is incomplete and not ready to present. They are not knowledgeable about the content and are unable to answer questions.