

# HISTORICAL THINKING CHART

Historical Reading Skills	Questions	Students should be able to . . .	Prompts
Sourcing	<ul style="list-style-type: none"> <li>• <input type="checkbox"/> Who wrote this?</li> <li>• <input type="checkbox"/> What is the author's perspective?</li> <li>• <input type="checkbox"/> When was it written?</li> <li>• <input type="checkbox"/> Where was it written?</li> <li>• <input type="checkbox"/> Why was it written?</li> <li>• <input type="checkbox"/> Is it reliable? Why? Why not?</li> </ul>	<ul style="list-style-type: none"> <li>• <input type="checkbox"/> Identify the author's position on the historical event</li> <li>• <input type="checkbox"/> Identify and evaluate the author's purpose in producing the document</li> <li>• <input type="checkbox"/> Hypothesize what the author will say before reading the document</li> <li>• <input type="checkbox"/> Evaluate the source's trustworthiness by considering genre, audience, and purpose</li> </ul>	<ul style="list-style-type: none"> <li>• <input type="checkbox"/> The author probably believes . . .</li> <li>• <input type="checkbox"/> I think the audience is . . .</li> <li>• <input type="checkbox"/> Based on the source information, I think the author might . . .</li> <li>• <input type="checkbox"/> I do/don't trust this document because . . .</li> </ul>
Contextualization	<ul style="list-style-type: none"> <li>• <input type="checkbox"/> When and where was the document created?</li> <li>• <input type="checkbox"/> What was different then? What was the same?</li> <li>• <input type="checkbox"/> How might the circumstances in which the document was created affect its content?</li> </ul>	<ul style="list-style-type: none"> <li>• <input type="checkbox"/> Understand how context/background information influences the content of the document</li> <li>• <input type="checkbox"/> Recognize that documents are products of particular points in time</li> </ul>	<ul style="list-style-type: none"> <li>• <input type="checkbox"/> Based on the background information, I understand this document differently because . . .</li> <li>• <input type="checkbox"/> The author might have been influenced by _____ (historical context) . . .</li> <li>• <input type="checkbox"/> This document might not give me the whole picture because . . .</li> </ul>
Corroboration	<ul style="list-style-type: none"> <li>• <input type="checkbox"/> What do other documents say?</li> <li>• <input type="checkbox"/> Do the documents agree? If not, why?</li> <li>• <input type="checkbox"/> What are other possible documents?</li> <li>• <input type="checkbox"/> What documents are most reliable?</li> </ul>	<ul style="list-style-type: none"> <li>• <input type="checkbox"/> Establish what is probable by comparing documents to each other</li> <li>• <input type="checkbox"/> Recognize disparities between accounts</li> </ul>	<ul style="list-style-type: none"> <li>• <input type="checkbox"/> The author agrees/disagrees with . . .</li> <li>• <input type="checkbox"/> These documents all agree/disagree about . . .</li> <li>• <input type="checkbox"/> Another document to consider might be . . .</li> </ul>
Close Reading	<ul style="list-style-type: none"> <li>• <input type="checkbox"/> What claims does the author make?</li> <li>• <input type="checkbox"/> What evidence does the author use?</li> <li>• <input type="checkbox"/> What language (words, phrases, images, symbols) does the author use to persuade the document's audience?</li> <li>• <input type="checkbox"/> How does the document's language indicate the author's perspective?</li> </ul>	<ul style="list-style-type: none"> <li>• <input type="checkbox"/> Identify the author's claims about an event</li> <li>• <input type="checkbox"/> Evaluate the evidence and reasoning the author uses to support claims</li> <li>• <input type="checkbox"/> Evaluate author's word choice; understand that language is used deliberately</li> </ul>	<ul style="list-style-type: none"> <li>• <input type="checkbox"/> I think the author chose these words in order to . . .</li> <li>• <input type="checkbox"/> The author is trying to convince me . . .</li> <li>• <input type="checkbox"/> The author claims . . .</li> <li>• <input type="checkbox"/> The evidence used to support the author's claims is . . .</li> </ul>